A

Name: Asthma Severity:	☐ Inter_ittent ☐ Mild Persistent ☐ Mod	Birthdate: erate Persistent □ Severe Persistent
J Green Zone	☐ He/she has had any or severe asth a att Have the child take these edicines every	
Always use a spacer with inhalers as directed. Controller Medicine(s):		
Rescue Medicine	cine(s) Given in School: puffs on the contract of the c	
Yellow Zone Begin the sick treat—ent plan if the child has a cough, wheeze, shortness of breath, or tight chest. Have the child take all of these —edicines when sick.		
Rescue Medicine: Albuterol/Levalbuterol puffs every 4 hours as needed Controller Medicine(s): Continue Green Zone edicines: Add:		
Change: If the child is in the yellow zone ore than 24 hours or is getting worse, follow red zone and call the doctor right away!		
Red Zone If breathing is hard and fast, ribs sticking out, trouble walking, talking, or sleeping. Get Help Now		
Take rescue medicine(s) now Rescue Medicine: Albuterol/Levalbuterol puffs every Take:		
If the child is not better right away, call 911 Please call the doctor any tige the child is in the red zone.		
Asthma Triggers: (List)		
School Staff: Follow the Yellow and Red Zone plans for rescue redicines according to asthra symptoms. Unless otherwise noted, the only controllers to be administered in school are those listed as "given in school" in the green zone.		
□ Both the asth a provider and the parent feel that the child <u>ay carry and self-ad inister their inhalers</u> □ School nurse agrees with student self-ad inistering the inhalers		
Asth _m a Provider Printe	ed Name and Contact Information:	Asth a Provider Signature: Date:
Parent/Guardian: I give written authorization for the edications listed in the action plan to be adjinistered in school by the nurse or other school edical advisor and school-based health clinic providers necessary for asthmatical and adjinistration of this edication.		
		School Nurse Reviewed:
Date:		Date: